

California
Commission on Teacher Credentialing
Meeting of
December 5-6, 2001

AGENDA ITEM NUMBER: **PREP - 1**

COMMITTEE: **Preparation Standards Committee**

TITLE: **Recommended Approval of an Interagency Agreement
for Policy Studies Under the Title II Teacher Quality
Enhancement State Grant**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

Goal 1: **Promote educational excellence through the preparation and certification
of professional educators**

Prepared By: _____ **Date:** 11/15/01
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 Director, Professional Services Division

Authorized By: _____ **Date:** 11/15/01
 Dr. Sam W. Swofford
 Executive Director

**Recommended Approval of an Interagency Agreement for Policy Studies
Under the Title II Teacher Quality Enhancement State Grant**

Professional Services Division

November 15, 2001

Executive Summary

At its meeting of September 6, 2001, the Commission approved new Standards under SB 2042 for Elementary Subject Matter Preparation Programs and for Professional Teacher Preparation Programs. A central theme in both of these sets of Standards is ensuring that teacher candidates have the knowledge, skills, and abilities necessary to help K-12 students meet California's K-12 academic content standards. In order to ensure that California's teacher preparation programs are providing candidates with appropriate coursework and related field experiences so that candidates are well-qualified to help students meet the K-12 academic content standards, the University of California is proposing to conduct policy studies to review the alignment of subject matter preparation with California's K-12 student academic content standards. The conduct of this type of policy studies is within the approved work plan for the Title II Teacher Quality Enhancement State Grant.

Fiscal Impact Summary

The resources of the Title II Teacher Quality Enhancement State Grant will be used to fund the proposed Policy Studies. No Commission funds are needed to carry out the recommended Interagency Agreement.

Policy Issues To Be Decided

Should the Commission approve the Interagency Agreement to carry out Policy Studies under the Title II Teacher Quality Enhancement State Grant?

Recommendation

That the Commission approve the specified Interagency Agreement with the University of California to carry out Policy Studies under the Title II Teacher Quality Enhancement State Grant.

Recommended Approval of an Interagency Agreement for Policy Studies Under the Title II Teacher Quality Enhancement State Grant

Professional Services Division

November 15, 2001

Background Information

At its meeting of September 6, 2001, the Commission approved the adoption of new Standards of Quality and Effectiveness for Elementary Subject Matter Preparation and for Professional Teacher Preparation Programs. A central theme of both of these documents is ensuring that teacher candidates have the knowledge, skills, and abilities to help students meet the K-12 academic content standards.

Institutions providing Elementary Subject Matter Preparation programs will need to review their program content, including coursework and field experiences, against the K-12 academic content standards in order to assure the necessary alignment and congruence with the K-12 academic content standards. In developing the original Title II Teacher Quality Enhancement State Grant, the Title II Advisory Committee foresaw the need for this type of policy study to be conducted once the new Standards under SB 2042 were developed and adopted. Funding for policy studies has been allocated in the approved Title II federal budget.

Two proposals to conduct policy studies under the Title II Teacher Quality Enhancement State Grant were received and have been presented to the Title II Advisory Committee at its regularly-scheduled meeting of October 18, 2001. The proposal from the California State University (CSU) was subsequently approved by the Commission at its regularly-scheduled meeting of November 8, 2001. The second proposal, from the University of California (UC), is being brought to the Commission at this time. The proposal from UC is provided as Attachment A to this agenda item. In addition, application guidelines for proposals for policy studies that may be submitted by private institutions of higher education are appended as Attachment B to this agenda item. Proposals that may be received from private institutions in response to the application guidelines for policy studies will be brought to the Commission at a later date.

The outcomes of the UC subject matter policy studies will be: (a) to review the alignment and congruence of the subject matter preparation provided to teacher candidates throughout the system, with particular respect to the K-12 academic content standards for students; and (b) to recommend appropriate modifications to the subject matter preparation of teacher candidates as necessary to ensure that candidates are well-prepared to help students meet California's K-12 academic content standards for students. The amount of the Interagency Agreement with the University of California will be \$410,000 in Title II funds.

Recommendation

Staff recommends approval of the Interagency Agreement with the University of California for Policy Studies under the Title II Teacher Quality Enhancement Grant.

Attachment A

Policy Studies Proposal from the University of California

**Recommended Approval of an Interagency Agreement for Policy Studies
Under the Title II Teacher Quality Enhancement State Grant**

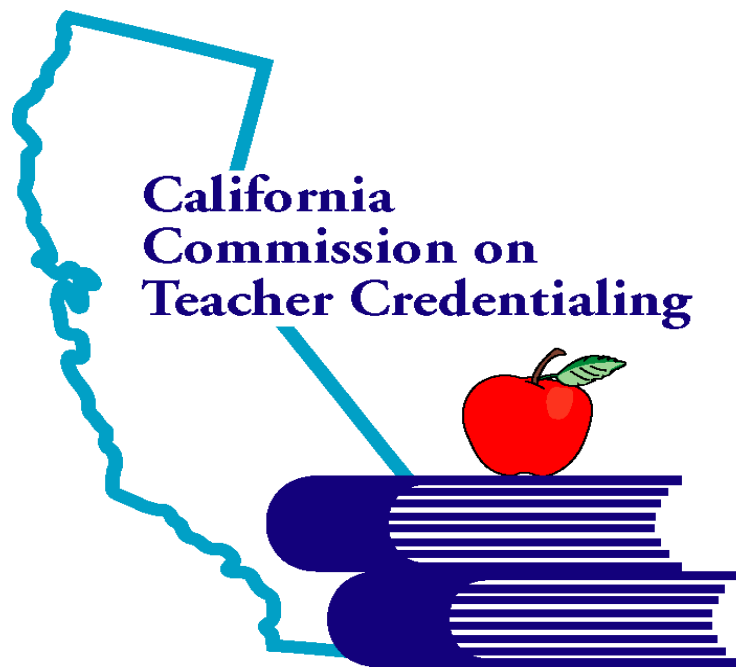
Attachment A

Infolder item will be provided for this section

ATTACHMENT B

Application Guidelines for Grants to Private Colleges and Universities for Subject Matter Policy Studies Under SB 2042

**Application Guidelines for Grants to Private Colleges and Universities
for Subject Matter Policy Studies Under SB 2042**



Application Response Deadline:

December 15, 2001

California Commission on Teacher Credentialing State of California

Background Information

At its meeting of September 6, 2001, the Commission approved new Standards under SB 2042 for Elementary Subject Matter Preparation Programs and for Professional Teacher Preparation Programs. A central theme in both of these sets of Standards is ensuring that prospective teachers have the knowledge, skills, and abilities necessary to help K-12 students meet California's K-12 academic content standards. In order to ensure that California's teacher preparation programs are providing candidates with appropriate coursework and related field experiences so that candidates are well-qualified to help students meet the K-12 academic content standards, funding is available to conduct policy studies to review the alignment of subject matter preparation with California's K-12 student academic content standards. The conduct of this type of policy studies is within the approved work plan for California's Title II Teacher Quality Enhancement State Grant.

Funding Availability

Funding is available under California's Title II Teacher Quality Enhancement State Grant to conduct policy studies related to ensuring that teacher candidates have the knowledge, skills, and abilities necessary to help California's K-12 students meet the adopted K-12 academic content standards. A total of \$300,000 maximum is available through Title II for these policy studies.

The funding level under this application process for private colleges and universities is up to a maximum of \$30,000 per campus. Funds will be awarded proportionate to the number of teacher candidates and the level of activity to be conducted per campus.

Eligibility

Private colleges and universities that are program sponsors of approved Elementary Subject Matter Preparation Programs are eligible to apply for funding to conduct subject matter policy studies.

Funding Request Narrative

Program sponsors should address the following elements in the funding request narrative. The narrative should be succinct and should be approximately 3-4 pages in length, including all of the required Program Narrative Elements described below, but excluding the cover page.

Cover Page: The cover page should indicate the name and address of the applicant program sponsor, and should also provide the name, address, phone and fax numbers, and email address of a designated contact person. The cover page should also list the fiscal agent to whom the grant funds should be sent in the event that a grant is awarded.

Program Narrative Element One: Discuss the need for the proposed policy studies, including indicating the number of programs and estimated enrollments in those programs that will be affected by the outcome of the policy studies.

Program Narrative Element Two: Discuss the methodology of the proposed policy studies, including the description of the leadership responsible for carrying out the planned activities, and the description of who will be responsible for performing the assessment of the current Subject Matter Program(s) against the new SB 2042 standards.

Program Narrative Element Three: Discuss how full time and part time faculty will be involved in the policy studies.

Program Narrative Element Four: Discuss how the policy studies will impact and effect changes in coursework and/or fieldwork for prospective teachers at the institution, including any potential new development of coursework and/or fieldwork.

Program Narrative Element Five: Provide a budget and budget explanation for the amount requested. If funds are being requested both for policy study work and for new coursework/fieldwork program-related development resulting from the outcome of the policy studies, please clearly indicate the amount of requested funding for each of these two major categories of activity.

Important note: Because federal funds are supporting these policy studies, funds cannot be used for food/drink or other "hospitality" items, for construction, or for equipment. Indirect cost may be charged, but by federal statute cannot exceed 8%.

Application Submission

Applications from program sponsors are due not later than December 15, 2001, at the offices of the Commission on Teacher Credentialing. **Three copies** of the application should be sent to:

Dr. Phyllis Jacobson
California Commission on Teacher Credentialing
Professional Services Division
1900 Capitol Avenue
Sacramento, CA 95814

Questions

If you have questions regarding this application process, please contact Dr. Phyllis Jacobson at 916-323-6090 (phone), 916-327-3165 (fax) or pjacobson@ctc.ca.gov (email).

